

William Henry Harrison High School

Request to Participate in Educational Options for Credit

This request must be kept on file in the Students Accumulative School File

Student _____ Date _____ Grade _____

Address _____, Ohio Zip _____

Home Phone _____ Cell Phone _____

Approving Parent or Guardian _____ Date _____
(Signature required if under age of 18)

Supervising teacher signature _____ Date _____

Cooperating community member _____ Date _____
(If applicable)

Principal approval signature _____ Date _____

Educational Options Project Title _____ Credit _____

Timeline for start and completion _____

Final Grade _____ Teacher of Record Signature _____

Educational Options Format (Circle all that apply), project, performance, portfolio, presentation, internship, community service, research, travel, correspondence course, or other approved format).

Board of Education Policy **IGCD and IGCD-R** Requires:

1. The parent(s)/guardian(s) must provide written approval for students less than eighteen years of age to participate. A copy of the written approval must be retained in the school files. Students eighteen years of age or older must submit a written request to participate. This request will be kept on file.
2. An instructional plan which contains written measurable objectives must be submitted to, and approved by, the building principal.
3. The instructional plan will include an outline specifying major instructional activities and identifying materials, resources, facilities and equipment needed to achieve instructional objectives.
4. Promotion and retention decisions for kindergarten through eighth grade students participating in an option as a substituted instructional plan will be based in part upon student performance relative to the objectives of the option.
5. The instructional plan will include a written plan for the evaluation of student performance.
6. A maximum of six credits may be applied to those required for graduation for grades 9-12. No more than four of the six credits will be applied to the credits required for graduation in English, health, mathematics, science, physical education, and social studies.
7. In tutorial programs and programs of independent study, a certificated teacher will provide both the instruction and the evaluation of students. In all other cases, a certificated teacher will provide only the evaluation of student progress. For the purpose of awarding a Carnegie unit to make up a deficiency, 40 hours of direct tutorial contact will be required.
8. Such courses and programs will not compete with courses offered within the regular program of studies unless such are not available for the student when needed or are not being taken for credit.
9. The instructional plan will be written, specifying a time for the evaluation of the educational option. Continuance of the option will be determined by the results of the evaluation.
10. All costs involved with the educational options are at the student's expense.
11. Liability for injury while involved in any educational option is the responsibility of the student and his/her guardian.

William Henry Harrison High School

Educational Options for Credit

Student _____ Date _____ Grade _____

Educational Options Project Title _____

Timeline for start and completion _____

Instructional Plan

Instructional Objectives:

This Educational Option will include one or more of the following educational aspects of learning. Prior to beginning an Educational Options Instruction Plan must include one or more check list(s), and rubrics which may include pre-determined time requirements and clearly defined expectations. The Instructional Plan is subject to teacher(s), administrator, parent(s) and community member (if applicable) signed approval of the plans and how include the student will be assessed.

_____ Internship (must involve a community person's consent and participation)

_____ Travel

_____ Research/Reading and Report Based

_____ Project

_____ Portfolio – Creative Arts

_____ Performance

_____ Video Presentation

_____ Audio Presentation

_____ PowerPoint Presentation

_____ Community Service

_____ Peer Tutoring

_____ Class Advancement or Acceleration, seat time waiver for a board of education approved class – level two testing out. The student maybe academically advanced and capable of completing all class requirements in a reduced amount of time under the guidance and approval of a supervising highly qualified teacher.

One to three paragraph narrative of all major instructional activities, use of materials, resources, facilities and equipment required to achieve instructional objectives:

Written plan and evaluation criteria for assessment of Educational Options Project: